

Lesson Plan for Even semester

Govt. Polytechnic, Jhajjar

Name of the Faculty: Vivek Dahiya

Discipline: Computer Engineering

Semester: 4th

Subject: Microprocessors and Peripheral Devices

Lesson Plan Duration: 15 weeks

Work Load (Lecture/ Practical) per week (in hours): Lect- 03 Pract-06

Week	Theory		Practical	
	Lecture day	Topic (including assignment/ test)	Practical day	Topic
1 st	1 st	Typical organization of a microcomputer system.	1 st	A brief history of Microprocessor. How Microprocessor works and its various features.
	2 nd	Functions of its various blocks.		
	3 rd th	Microprocessor and its evolution.		
	4	Function and impact of microprocessor on modern society.		
2 nd	5 th	Concept of Bus.	2 nd	Familiarization of different keys of 8085 microprocessor kit.
	6 th	Bus organization of 8085.		
	7 th	Functional block diagram of 8085 and function of each block.		
	8 th	Pin details of 8085 and related signals.		
3 rd	9 th	Demultiplexing of address/data bus generation of read/write control signals.	3 rd	Familiarization of memory map of 8085.

	10 th	Steps to execute a stored Programme.		
	11 th	Instruction cycle, machine cycle and T-states.		
	12 th	Fetch and execute cycle.		
4 th	13 th	Revision and assignments	4 th	Steps to enter data/program on 8085 kit.
	14 th	TEST		
	15 th	Brief idea of machine and assembly languages, Machines and Mnemonic codes, Instruction format and Addressing mode.		
	16 th	Identification of instructions as to which addressing mode they belong.		
5 th	17 th	Concept of Instruction set and Explanation of the instructions of the following groups of instruction set.	5 th	Steps to modify data/program on 8085 kit
	18 th	Data transfer group		
	19 th	Revision and assignments		
	20 th	TEST		
6 th	21 st	Arithmetic Group, Logic Group	6 th	Steps to execute a programme on 8085 kit.
	22 nd	Stack, I/O and Machine Control Group		
	23 th	Revision and assignments		
	24 th	TEST		

7 th	25 th	Programming exercises in assembly language	7 th	Writing and execution of ALP for addition of two 8 bit numbers.
	26 th	Concept of memory mapping		
	27 th	Partitioning of total memory space		
	28 th	Revision and assignments		
8 th	29 th	Revision and assignments	8 th	Writing and execution of ALP for subtraction of two 8 bit numbers.
	30 th	TEST		
	31 st	Address decoding		
	32 nd	Concept of peripheral mapped I/O		
9 th	33 rd	Concept of memory mapped I/O	9 th	Writing and execution of ALP for multiplication and division of two 8 bit numbers.
	34 th	Interfacing of memory mapped I/O devices		
	35 th	Revision and assignments		
	36 th	TEST		
10 th	37 th	Concept of interrupt	10 th	Writing and execution of ALP for arranging 10 numbers in ascending/descending order.
	38 th	Maskable and non-maskable		
	39 th	Edge triggered and level triggered interrupts		
	40 th	Software interrupt		
11 th	41 st	Restart interrupts and its use	11 th	Writing and execution of ALP for 0 to 9 BCD counters (up/down counter according to choice stored in memory).
	42 nd	Various hardware interrupts of 8085		
	43 rd	Servicing interrupts		
	44 th	Revision and assignments		
	45 th	extending interrupt		

12 th		system	12 th	Interfacing exercise on 8255 like LED display control and 8253 programmable interval timer.
	46 th	Concept of programmed I/O operations		
	47 th	synchronous data transfer, asynchronous data		
		transfer (hand shaking)		
	48 th	Interrupt driven data transfer		
13 th	49 th	DMA	13 th	Interfacing exercise on 8279 programmable KB/display interface like to display the hex code of key pressed on display.
	50 th	Serial output data, Serial input data		
	51 st	8255 PPI		
	52 nd	8253 PIT		
14 th	53 rd	8257 / 8237 DMA controller,	14 th	Use of 8085 emulator for hardware testing.
	54 th	Programmable KB/Display Interface,		
	55 th	8251 Communication Interface Adapter.		
	56 th	Revision and assignments		
15 th	57 th	Revision and assignments	15 th	Revision and Problem Solving.
	58 th	Revision and assignments		
	59 th	Revision and assignments		
	60 th	Revision and assignments		

LESSON PLAN

Name of faculty :Shakti Raj
 Discipline :Computer Engineering

Subject : OOPJ (4thsem)

Lesson plan duration :15 weeks (lecture/practical) per

week:Lectures- 03,practicals-06

week	Theory		Practical	
	Lecture Day	Topic(including assignment/test)	Practical	Topic
1 st	1 st	Introduction and Features :Fundamentals of Object oriented programming – procedure oriented programming Vs. object Oriented programming (OOP.) Object oriented programming concepts– Classes, object, object reference	1 st	Program of basic OOP in java.
	2 nd	<i>Abstraction ,encapsulation Inheritance,</i>		
	3 rd	<i>Inheritance, polymorphism, Introduction of eclipse(IDE)for developing programs in Java</i>	2 nd	Program of basic OOP in java.
2 nd	1 ST	Language Constructs :Review of constructs of C used in JAVA :	1 st	Consider we have a Class of Cars under which Santro Xing, Alto and Wagon Represents individual Objects. In this context teach Car Object will have its own, Model, Year of Manufact., Color, Top Speed, etc. which form Properties of the Car class and the associated actions i.e., object Functions like Create(), Sold(), display() form the Methods of Car Class. Use this class to create another class Company that tracks the model and create.
	2 ND	data types, increment and decrement operators		
	3 RD	Relational and logical operators, if else then clause	2 nd	Software Engineers, Module Lead, Technical Lead, Project Lead, Project Manager,

				Program Manager, Directors all are the employees of the company but their work, perks, roles, responsibilities differs. Create the Employee base class would provide the common behavior so of all types of employee and also some behaviors properties that all employee must have for that company. Also include search method
3 rd	1 st	Conditional expressions, input using scanner class	1 st	Suppose the Airport person also want to maintain records of the arrival and departure of the planes. Create a class Airport that has data like name, id, and address.
	2 nd	Input using scanner class and output statement,		
	3 rd	Output statement Loops,	2 nd	Practice of practical's.
4 th	1 st	Switch case	1 st	. Create a whole menu driven hospital management system using concept of OOP like classes, inheritance. Include information about the following: a. Patient - name, registration id, age, disease, etc. b. Staff - id, name, designation, salary, etc. c.
	2 nd	Arrays		
	3 rd	Methods	2 nd	Practice of practical.
5 TH	1 st	Classes and Objects: Creation, accessing class members	1 st	Create a class called Musician should contain three methods string(), wind() and perc(). Each of these methods should initialize a string array to contain the following instruments: veena, guitar, sitar, sarod and mandolin under string() - flute, clarinet, saxophone, nadaswaram and pichol under wind() - tabla, mridangam, bangos, drums and tambour under perc()
	2 nd	Private Vs Public Vs Protected Vs Default		
	3 rd	Revision /Test	2 nd	Practice of practical.
6 TH	1 st	Constructors	1 st	Write three derived classes inheriting functionality of

	2 nd	Object & Object Reference		baseclassperson(shouldhaveamemberfunctionthatastasktoenternameandage)andwithadddeduniquefeaturesofstudent,andemployee,andfunctionalitytoassign,changeanddeleterecordsofstudentandemployee.
	3 rd	Object & Object Reference	2 nd	Practice of practical's.
7 th	1 st	Inheritance: Definition of inheritance, protected data,	1 st	Usingtheconceptofmultipleinheritancecreateclasses:Shape,Circle,Square,Cube,Sphere,Cylinder. Yourclassesmayonlyhavetheclassvariables specified in the table below and the methods Area and/or Volume to output their area and/or volume.
	2 nd	Private data, public data,		
	3 rd	Constructor chaining, order of invocation	2 nd	Write a program to create Class Person.
8 th	1 st	Order of invocation, types of inheritance,	1 st	To create class STUDENT inherit from Person
	2 nd	Single inheritance Multilevel inheritance,	2 nd	To create class Instructor inherits from Person.
	3 rd	Hierarchical inheritance		
9 th	1 st	Hierarchical inheritance Hybrid inheritance	1 st	To create class Instructor inherit from Person.
	2 nd	Hybrid inheritance		
	3 rd	Polymorphism: Method & constructor overloading,	2 nd	Write the class definitions, the constructors, set methods, get methods and for all classes.
10 th	1 st	Method overriding	1 st	Write the class definitions, the constructors, set methods, get methods and for all classes.
	2 nd	up-casting, down-casting		
	3 rd	Revision /Test	2 nd	
11 th	1 st	Abstract class& Interface	1 st	Write the class definitions, the constructors, set methods, get methods and for all classes.
	2 nd	Abstract class &Interface		
	3 rd	Implementation of multiple inheritance through	2 nd	Write the class definitions, the constructors ,set

		interface		Methods, get methods and for all classes.
12 th	1 st	Implementation of multiple inheritance through interface	1 st	Write the class definitions ,the constructors ,set methods, get Methods and for all classes.
	2 nd	Implementation of multiple inheritance through interface	2 nd	9.OldMacDonaldhadafarman dseveral typesofanimals.Every animalsharedcertaincharacte ristics:theyhadatype(suchasc ow,chickorpig)andeachmade asound(moo,cluck).AnInterfa cedefinedthosethingsrequire dtobeananimalonthefarm.De finenewclassesfortheOldMac Donald that implement the Animal and Farm class. Create array of object of animal to define the different types of animalinthefarm.Alsocreatea ppropriatemethodstogetands ettheproperties
	3 rd	Revision of Abstract class & Interface and discuss problems		
13 th	1 st	Exception Handling:	1 st	10.WriteaprogramwithStude ntasabstractclassandcreated eriveclassesEngineering,Med icineandSciencefrombasecla ssStudent.Createtheobjectso fthederivedclassesandproce ssthemandaccessthemusing arrayofpointerof typebasecla ssStudent.
	2 nd	Implementation of keywords like try and catch		
	3 rd	Implementation of keywords like finally, throw &throws.		Practice of practical..
14 th	1 st	Importance of exception handling in practical implementation of live projects	1 st	Revision of practical.
	2 nd	Importance of exception handling in practical implementation of live projects		
	3 rd	Revision and problems	2 nd	Revision of practical.
15 th	1 st	Revision and problems	1 st	Revision of practical.
	2 nd	Revision and problems		
	3 rd	Revision /Test	2 nd	Revision of practical.

Lesson Plan

Name of the Faculty : Reenu Sharma

Discipline : Computer Engg.

Semester : 4th

Subject : Data Structure using C

Lesson plan duration : 15 weeks Theory-3hr, Practical-6hrs

Week	The		Practical	
	Lecture Day	Topic (including assignments /tests)	Practical Day	Topic
1 st Week	1 st	Problem solving concept , Top-down and bottom-up design, structured programming	1 st	Exercise of C Program
			2 nd	Exercise of C Program
	2 nd	Concept of data type, variables and constants	1 st	Exercise of C Program /Revision/Practice Session
	3 rd	Introduction to data Structure(Linear, Non Linear, Primitive, Non Primitive))	2 nd	Exercise of C Program /Revision/Practice Session
Week 2	1 st	Concept of Data Structure (Array, Linked List, Stack, Queue, Trees, Graphs)	1 st	Exercise of C Program
			2 nd	Exercise of C Program
	2 nd	Concept of Arrays	1 st	Program regarding Array/Revision/Practice Session
	3 rd	One dimensional Array, Two Dimensional Array: Representation of Two dimensional Array (Base address, LB, UB)	2 nd	Program regarding Array/Revision/Practice Session
Week 3	1 st	Operational on Arrays with Algorithms (inserting, deleting)	1 st	Program regarding Array
	2 nd	Operational on Arrays with Algorithms (Searching, Traversing	2 nd	Program regarding Array
	3 rd	Introduction to linked list and double linked list, Representation of Linked list in Memory	1 st	Program regarding Array/Revision/Practice Session
			2 nd	Program regarding Array/Revision/Practice Session
Week 4	1 st	Describe and Comparison between Linked list and Array	1 st	Program of Matrices
	2 nd	Traversing and Searching Linked List	2 nd	Program of Matrices
	3 rd	Insertion and deletion into Linked list	1 st	Program of Matrices/ Revision/ Practice Session
			2 nd	Program of Matrices/Revision/Practice Session
Week 5	1 st	Application of Linked List and Explain Doubly Linked List	1 st	Program of addition of two Matrices using function
	2 nd	Traversing, Insertion and deletion into doubly Linked List	2 nd	Program of addition of two Matrices using function
	3 rd	Introduction to Stack, Representation of Stacks With Array and Linked list	1 st	Program of addition of two Matrices using function/Revision/PracticeSession
			2 nd	Program of addition of two Matrices using function/Revision/PracticeSession
Week	1 st	Implementation of Stacks	1 st	Program of inserting and deleting

6				elements in array
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		Converting Infix to Post Fix Notation)	2 nd	Program of addition of two Matrices using function/Revision/PracticeSession
	3 rd	Evaluation of Post fix Notation and Tower of Hanoi	1 st	Program of inserting and deleting elements in array /Revision/Practice Session
			2 nd	Program of inserting and deleting elements in array /Revision/Practice Session
Week 7	1 st	Recursion : Concept and Comparison between recursion and Iteration	1 st	Program of Push and POP Operation in stack
	2 nd	Introduction of Queues and Implementation of queues (array and Linked list with algorithm)	2 nd	Program of Push and POP Operation in stack
	3 rd	Introduction of Queues and Implementation of queues (array and Linked list with algorithm)	1 st	Program of Push and POP Operation in stack /Revision/Practice Session
			2 nd	Program of Push and POP Operation in stack /Revision/Practice Session
Week 8	1 st	Explain Circular Queues and De-Queues	1 st	Program of Conversion from in-fix notation
	2 nd	Introduction of Trees and Concept of Binary Trees	2 nd	Program of Conversion from in-fix notation
	3 rd	Explain Complete and Extended Binary Tree	1 st	Program of Conversion from in-fix notation/Revision/PracticeSession
			2 nd	Program of Conversion from in-fix notation/Revision/Practice Session
Week 9	1 st	Concept of representation of Binary Tree	1 st	Program of the Factorial of given number using recursion
	2 nd	Concept of representation of balanced Binary Tree	2 nd	Program of the Factorial of given number using recursion
	3 rd	Explain Traversing Binary Trees (Pre Order, Post Order and In Order)	1 st	Program of the Factorial of given number using recursion /Revision/Practice Session
			2 nd	Program of the Factorial of given number using recursion /Revision/Practice Session
Week 10	1 st	Explain Searching, inserting and deleting in binary seary trees	1 st	Insertion and Deletion of elements in Queue and Circular Queue using Pointer
	2 nd	Explain Searching, inserting and deleting in binary seary trees	2 nd	Insertion and Deletion of elements in Queue and Circular Queue using Pointer
	3 rd	Problems Solution	1 st	Insertion and Deletion of elements in Queue and Circular Queue using Pointer /Revision/Practice Session
			2 nd	Insertion and Deletion of elements in Queue and Circular Queue using Pointer /Revision/Practice Session
	1 st	Test	1 st	Insertion and Deletion of elements

Week 11	2 nd	Problems Solution		in Linked List and doubly Linked list
			2 nd	Insertion and Deletion of elements in Linked List and doubly Linked list
	3 rd	Previous topic Explain	1 st	Insertion and Deletion of elements in Linked List and doubly Linked list/Revision/Practice Session
			2 nd	Insertion and Deletion of elements in Linked List and doubly Linked list/Revision/Practice Session
Week 12	1 st	Introduction of Sorting and Searching	1 st	Program of Linear Search procedures to search an element in given list
	2 nd	Search algorithm(Linear and Binary)		Program of Linear Search procedures to search an element in given list
			2 nd	
	3 rd	Search algorithm(Linear and Binary)	1 st	Program of Binary Search procedures to search an element in given list/Revision/Practice Session
			2 nd	Program of Binary Search procedures to search an element in given list/Revision/Practice Session
Week 13	1 st	Concept and uses of Sorting	1 st	Previous Problems solution
	2 nd	Sorting Algorithm (Bubble sort)	2 nd	Previous Problems solution
	3 rd	Sorting Algorithm (Insertion sort)	1 st	Previous Problems solution /Revision/Practice Session
			2 nd	Previous Problems solution /Revision/Practice Session
Week 14	1 st	Sorting Algorithm (Selection sort)	1 st	Program of Bubble Sort
	2 nd	Sorting Algorithm (Merge Sort)	2 nd	Program of Bubble Sort
	3 rd	Sorting Algorithm (Radix sort) & Sorting Algorithm (Heap Sort)	1 st	Program of Bubble Sort/Revision/Practice Session
			2 nd	Program of Bubble Sort/Revision/Practice Session
Week 15	1 st	Problems Solution	1 st	Program of Selection Sort
	2 nd	Problems solution	2 nd	Program of Selection Sort
	3 rd	Test	1 st	Program of Selection Sort /Revision/Practice Session
			2 nd	Program of Selection Sort /Revision/Practice Session

LESSON PLAN

Name of the Faculty:- Vivek Dahiya
 Subject Computer organization
 Semester 4th
 Session

WEEK NO.	THEORY DAY	TOPICS COVERED	PRACTICAL
1	1	Introduction of computer hardware	N/A
	2	CPU organization	N/A
	3	Three address,two address,one address zero	N/A
2	1	RISC Instruction	N/A
	2	Addressing modes: Immediate,register,direct	N/A
	3	CPU Design: Microprog.vs hard wired	N/A
3	1	Reduced instruction set computer	N/A
	2	CISC characteristics	N/A
	3	Revision & class test	N/A
4	1	Introduction to memory	N/A
	2	Memory Hirerachy	N/A
	3	RAM and ROM chips	N/A
5	1	Memory connection to CPU	N/A
	2	Auxillary Memory	N/A
	3	Cache memory	N/A
6	1	Virtual memory	N/A
	2	Memory Management hardware	N/A
	3	Revision calss test	N/A
7	1	Introduction to O/I organization	N/A
	2	Functions of BIOS and test	N/A
	3	Test and Initialization, configuring the system	N/A
8	1	Introduction to modes of data transfer	N/A
	2	Explain Programmed I/O	N/A
	3	Assignment questions revision	N/A
9	1	Various types of interrupts	N/A
	2	DMA data transfer	N/A
	3	Revision & class test	N/A
10	1	Introduction to Architecture of Computer	N/A
	2	Multi processor systems	N/A
	3	Forms of parallel processing	N/A
11	1	introduction to Multiprocessor	N/A
	2	Multi processor systems in detail	N/A
	3	revision -class test	N/A
12	1	Forms of parallel processing	N/A
	2	Parallel processing and pipelines,	N/A
	3	Basic charactersteristics	N/A
13	1	Interconnection network	N/A
	2	Time shared bus	N/A
	3	System bus	N/A
14	1	Multi ports	N/A
	2	Cross bar switch	N/A
	3	Multi stage	N/A
15	1	Switching networks	N/A
	2	Hyper cube structures.	N/A
	3	Revision & class test	N/A

Lesson Plan

Name of the Faculty : Rekha Jangir
 Discipline : Computer Engg.
 Semester : 4th
 Subject : DBMS
 Lesson plan duration : 15 weeks (from March, 2023 to June, 2023) Theory-3hr, Practical-3hrs

Week	Theory		Practical	
	Lecture Day	Topic (including assignments /tests)	Practical Day	Topic
1 st Week	1 st	Database Systems : Introduction to Database and its purpose & Database System	1 st (G1)	Overview, Features and functionality
	2 nd	Why Database & History of Database System	2 nd (G2)	Overview, Features and functionality
	3 rd	Characteristics of the database approach & Advantages and disadvantages of database systems		
Week 2	1 st	Introduction to Conventional File System & Concept of files, record, data, information retrieval Comparison between Conventional System and DataBase System	1 st (G1)	Application development in MS-Access
	2 nd	Classification of DBMS Users - Actors on the scene & Database Administrators, Database Designers, End Users, System Analysts and Application Programrs	2 nd (G2)	Application development in MS-Access
	3 rd	Workers behind the scene (DBMS system designers and implementers, tool developers, operator and maintenance personnel) History of data base System		
Week 3	1 st	Assignment on Database system		Exercises on different forms of select statement
	2 nd	Test		
	3 rd	Data models: (Physical Model, Object based Model, Record based Model Network Model, Heirachical Model)	2 nd (G2)	Exercises on different forms of select statement

Week 4	1 st	Schemas, sub schemas instances, data base state. Case Study of models and schemas (examples student information System)	1 st (G1)	Exercises on altering of Tables
	2 nd	DBMS Architecture: Three Level of Architectures		
	3 rd	Data base Administrator and Administration, Database Management System – Advantage and Disadvantage, Classification of DBMS, DBMS Interfaces	2 nd (G2)	Exercises on altering of Tables
Week 5	1 st	Concept of centralized and Client /Server Architecture for DBMS: Single Tier, Two Tier and Three Tier	1 st (G1)	Exercises on dropping of Tables
	2 nd	Data Independence Logical data Independence , Physical data Independence		
	3 rd	Database Languages and Interfaces DBMS Language & DBMS Interfaces	2 nd (G2)	Exercises on dropping of Tables
Week 6	1 st	Classification of Database Management Systems: Centralized, Distributed, parallel and Object based	1 st (G1)	Exercises on creation of tables
	2 nd	Assignment on Database Architecture		
	3 rd	Test	2 nd (G2)	Exercises on creation of tables
Week 7	1 st	Data Modeling using E.R. Model: Data Modeling using E.R. Model (Entity Relationship Model)	1 st (G1)	Exercises on insertion of data into tables
	2 nd	Data Models Classification : File based or primitive models, traditional data models, semantic data models		
	3 rd	Entities and Attributes	2 nd (G2)	Exercises on insertion of data into tables
Week 8	1 st	Entity types and Entity sets	1 st (G1)	Exercises on deletion of data
	2 nd	Key attribute and domain of attributes		

	3 rd	Relationship among entities	2 nd (G2)	Exercises on deletion of data
Week 9	1 st	Database design with E/R model	1 st (G1)	Exercises on deletion of data using different conditions
	2 nd	ER Design Issues		
	3 rd	Mapping Constraints	2 nd (G2)	Exercises on deletion of data using different conditions
Week 10	1 st	Assignment on Entity Relationship Model	1 st (G1)	Exercises on UPDATE statement
	2 nd	Test		
	3 rd	Relational Model Concepts: Domain, Attributes, Tuples	2 nd (G2)	Exercises on UPDATE statement
Week 11	1 st	Cardinality Keys- Primary, Secondary	1 st (G1)	Exercise on structured query Language
	2 nd	foreign, Alternative Keys etc and Relations		
	3 rd	Assignment on Relational Model	2 nd (G2)	Exercise on structured query Language
Week 12	1 st	Test	1 st (G1)	Exercise on Select Command with where clause
	2 nd	Structured Query Language – Data definition language : Create Command		
	3 rd	Data definition language : Alter & Drop commands	2 nd (G2)	Exercise on Select Command with where clause
Week 13	1 st	Data Manipulation Language (DML)	1 st (G1)	Exercise on Select Command using conditional expressions and Boolean operator
	2 nd	Select command with where clause using conditional expressions		
	3 rd	Boolean operators	2 nd (G2)	Exercise on Select Command using conditional expressions and Boolean operator
Week 14	1 st	Group by clause & like operator	1 st (G1)	Exercise on Select Command with group by clause and Like operator
	2 nd	Insert Command		

	3 rd	Update and Delete commands	2 nd (G2)	Exercise on Select Command with group by clause and Like operator
Week 15	1 st	Assignment on DDL	1 st (G1)	Practice exercises on MS Access and SQL
	2 nd	Assignment on DML		
	3 rd	Test	2 nd (G2)	Practice exercises on MS Access and SQL