### **PREPOSITIONS**

USES, EXAMPLES

### KINDS OF PREPOSITIONS

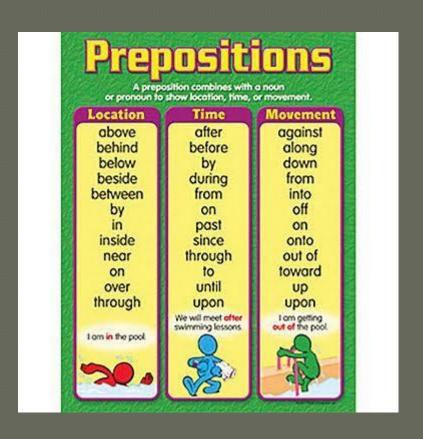
#### Kinds of Prepositions:

@ Simple prepositions: Prepositions which consists only one word.
example: in, on, at, with, against etc...

@ Compound prepositions: Prepositions which consists of two or more words.
example: instead of, in the middle of, by the side of etc..,

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### USES OF PREPOSITIONS



## PREPOSITIONS ACCORDING TO TIME AND PLACE

English	Usage	Example
• on	days of the week	on Monday
• in	months / seasons	in August / in winter
- 6	time of day	in the morning
3)	year	in 2006
- 6	after a certain period of time (when?)	in an hour
• at	for night	at night
	for weekend	at the weekend
9	a certain point of time (when?)	at half past nine
since	from a certain point of time (past till now)	since 1980
• for	over a certain period of time (past till now)	for 2 years
• ago	a certain time in the past	2 years ago
before	earlier than a certain point of time	before 2004
• to	telling the time	ten to six (5:50)
• past	telling the time	ten past six (6:10)
to / till / until	marking the beginning and end of a period of time	from Monday to/till Friday
till / until	in the sense of how long something is going to last	He is on holiday until Friday.
• by	in the sense of at the latest	I will be back by 6 o'clock.
		By 11 o'clock, I had read five

English	Usage	Example
	up to a certain time	pages.

Prepositions - Plac	(Position	and Direction	١

English Usage		Example	
• in	room, building, street, town, country book, paper etc. car, taxi picture, world	in the kitchen, in London in the book in the car, in a taxi in the picture, in the world	
• at	meaning next to, by an object for table for events place where you are to do something typical (watch a film, study, work)	at the door, at the station at the table at a concert, at the party at the cinema, at school, at work	
• on	attached for a place with a river being on a surface for a certain side (left, right) for a floor in a house for public transport for television, radio	the picture on the wall London lies on the Thames. on the table on the left on the first floor on the bus, on a plane on TV, on the radio	
by, next to, beside	left or right of somebody or something	Jane is standing by / next to / beside the car.	
• under	on the ground, lower than (or covered by) something else	the bag is under the table	
• below	lower than something else but above ground	the fish are below the surface	
• over	covered by something else meaning <i>more than</i> getting to the other side (also <i>across</i> ) overcoming an obstacle	put a jacket over your shirt over 16 years of age walk over the bridge climb over the wall	
above	higher than something else, but not directly over it	a path above the lake	
• across	getting to the other side (also <i>over</i> ) getting to the other side	walk across the bridge swim across the lake	

### CONJUNCTIONS

## Conjunction

A conjunction is a word that joins words or word groups together. Some examples conjunctions are: and, but, or, nor, although, yet, so, either, and also.

Go back to Eight Parts of Speech





We ate pizza and drank pop for dinner.



Move on



Grammar Rocks Conjunction Video

http://youtu.be/ODGA7ssL-6g

# CO-ORDINATING CONJUNCTIONS

#### COORDINATING CONJUNCTIONS

- ▶ FOR to introduce a reason
- AND to show an additional idea
- NOR negative form of OR
- ▶ BUT to limit or contradict (contrast)
- OR to show choices or options
- YET to limit or contradict (contrast)
- ▶SO to introduce an effect or result

# SUB-ORDINATING CONJUNCTIONS

#### Subordinating conjunctions

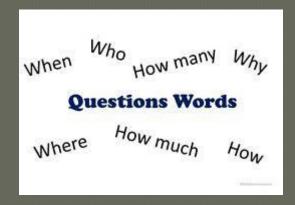
TIME	CAUSE + EFFECT	OPPOSITION	CONDITION
after	because	although	if
before	since	though	unless
when	now that	even though	only if
while	as	whereas	whether or not
since	in order that	while	even if
until	so		in case (that)

### FRAMING QUESTIONS

#### Framing Questions

- Who and/or what are the authoritative figures that govern each society?
- How do the characters navigate their way through and/or around these figures?
- How has each author responded to these authoritative figures? Why? (consider context)
- How does each author advocate and value individual empowerment within her text?
  - How does this lead us to re-evaluate the notion of individual empowerment in each text?
- What does each author advocate about the role of reading and education?

## HELPING VERBS IN FRAMING QUESTIONS



### **TENSES**

#### Table of tenses

	Past	Present	Future
Simple	I played	I play	I shall play
Continuous	I was playing	I am playing	I shall be playing
Perfect	I had played for two hours by that time. I had been playing for two hours when ravi came	I have played. He has played for ten hours. I have been playing for ten hours.	I shall have played if you reach late.***

We use this form for the present perfect tense for laying stress on the time or duration of the action.

## CONVERTING PRESENT TENSES TO PAST TENSES



THANK YOU